

SOUNDings



University of Utah NROTC
2013-2014

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From the Desk of the Commanding Officer

-Biography-

A native of Portage, Indiana, Captain Housinger was commissioned in 1987 upon graduating from the University of Southern California.

His first sea assignment was as Anti-Submarine Warfare Officer in USS MOOSBRUGGER (DD 980). He later served as Fire Control and Missiles Officer in USS HEWITT (DD 966) where he deployed twice to the Middle East as part of Operation DESERT STORM. He served as Weapons Officer, then Combat Systems Officer in USS GETTYSBURG (CG 64), also deploying twice to the Middle East. He served as Executive Officer in USS DOYLE (FFG 39) where he deployed to South America conducting counter narco-terrorism operations. He then served as Chief Staff Officer of Destroyer Squadron Twenty-eight, deployed to the Mediterranean Sea. He commanded USS JOHN PAUL JONES (DDG 53), deploying to the Western Pacific performing Ballistic Missile Defense duties. His latest sea assignment was as Commanding Officer of USS MOBILE BAY (CG 53) as well as the Air Defense Commander for the ABRAHAM LINCOLN and JOHN C. STENNIS Carrier Strike Groups.

His shore assignments include Officer-in-Charge, Mk 41 Vertical Launch-

ing System Training Facility, Port Hueneme, California, then Executive Officer of the Naval Ship Weapon Systems Engineering Station, Port Hueneme. He later served as International Political-Military Affairs officer for Germany, Austria, and Switzerland on the staff of Commander, United States European Command, Stuttgart, Germany. He served as Deputy Director, Flag Officer Management and Distribution, Office of the Chief of Naval Operations. Later he served as Open Architecture Lead for the Director of Surface Warfare, Office of the Chief of Naval Operations (OPNAV N86). His most recent assignment was to the Chief of Naval Operations Strategic Studies Group.

Captain Housinger has a Bachelor of Science degree in Safety and Systems Management from USC, and a Master of Science degree in Management from St. Mary College. He is also a graduate of the U.S. Army Command and General Staff College and is designated as a Joint Specialty Officer. He has earned the Defense Meritorious Service Medal, the Meritorious Service Medal (five awards), the Navy and Marine Corps Commendation Medal (four awards), the Joint Service Achievement Medal, the Navy and Marine Corps Achievement Medal (two awards), plus various other personal and unit decorations.



Captain James Housinger



-Captain's Corner-

Greetings from the NROTC front office. First, I'm extremely happy that the battalion will be publishing the first issue of Soundings in a couple of years. It takes a lot of effort to produce a newsletter, but the effort is worth the outcome in sharing information both inside the battalion and with friends and family (all too often, especially out in the Fleet, family members don't hear much about what Sailors and Marines

actually do from the Sailors and Marines themselves and newsletters spark conversations).

The Public Affairs Officer asked me to write a piece for this issue to discuss my "career and our NROTC unit". I'd have enough material to write a couple of books, so I'll narrow that down a bit to address why we are all here.

I'll start with the staff. Our sole reason for being here at the University of Utah is to guide, direct, educate, and develop future Naval Officers.

Sure, there are many ancillary parts to that job that require a lot of hours of administrative work, but if we look at that basic premise it means our existence at the U is to serve the Midshipmen and Officer Candidates. Sometimes a Midshipman might think, "Oh, I don't want to bother Captain Housinger because he is busy" (substitute in the name of any staff member). But nothing could be further from the truth in that statement. Of course there may be some meeting or imme-

diated task that would make the staff member unavailable, but YOUR issues are our business and we are NEVER too busy to work with your issues. Our ultimate goal is your success. At times we will reach out to help from our direction, but the mere fact that we have a collective 124 years of Active Duty experience makes the staff a deep resource for you. Don't just come to class, lab, and other mandatory events, make use of the resources that are here. Seek out those resources. And to reiterate: those resources are here purely for YOU. We would not be here otherwise.

Now I'll address why the students are here. The answer is service.

There can be no other bottom line answer as to why the students are in the NROTC unit. Again, there may be some sub-motives or additive reasons such as "the Navy is paying for it" or "I want to fly jets" or even "I will look great in Marine Corps dress blues" (all good reasons by the way), but your destiny is to serve your Nation. And every time I think of that, it makes me proud to be associated with you.

Our country is big. The world is big. There are billions of wonderful people in the world. There are military forces throughout the world, many of whom are truly friends of ours and many of whom are at least cooperative and have common goals. But there is another side--a more unfortunate side. There are bad people in the world too. There are individuals, groups, and even countries hostile to us and opposed to our values of peace, opportunity, and freedom. If they were just hostile in mind, but did nothing to actually threaten those things I listed in the previous sentence, that might be ok (it's actually freedom of opinion and thought). But we know and have seen the reality throughout history...ancient and recent history...

that sometimes bad people and bad countries and ideologies threaten the United States, our allies, or innocent people elsewhere in the world. Our job (and in case there is any doubt about the composition of the "our," that means: YOUR JOB) is to deter aggression and when it is not deterred, to be ready, willing, and incredibly ABLE to combat it. You cannot serve your Nation the way you have sworn to do so, or the way you will swear to do so upon taking the Oath of Office on Commissioning Day without the commitment to be able to do your job better than you could imagine right now.

“ Hold high standards and demand performance. ”

You have to set your sights high and achieve the goal to be the very best. Why? Because that is the very nature

of service. It is tough. It is hard to do. It takes a lot of effort. That effort probably began years ago for you. The effort has to exist now, in school, to be the most well-rounded and capable person you can be. Why now? Why not later? Because the pace will only quicken. No matter what occupation you will ultimately have in the Navy or Marine Corps, service is hard.

You might ask, based on your summer training or after you arrive in the

Fleet, "Then why do I see some people not working that hard?" A fair question because you

“ Our job is to deter aggression and when it is not deterred, to be ready, willing, and incredibly ABLE to combat it. ”

WILL encounter people who aren't striving to be the very best. My response is twofold:

1) What do you want to be? Do you want to be just ok, part of the crowd, knowing that you had more to give? If that's the case, you will fall into the trap of mediocrity. My point is that along with the world being big, our Armed Forces are pretty big too. There are elements that might not work up to their potential. So I



revert to the concept of service. As an individual effort, SERVE the way your oath indicates.

2) You have to be an influencer. You are tasked with training others, leading by example, teaching, coaching and motivating others to serve at the highest level. If you don't do that, you're failing your oath. Hold high standards and demand performance. But just demanding it by barking out orders won't get the force to where it needs to be. The missing part there is the concept of leadership. You have to lead by doing all those things I just

listed. And you can't do that unless you are competent as an individual...it takes hard work to get there.

That is why you are here—to be our Nation's future leaders. I am especially proud of the fact that our Midshipmen, MECEPs, and Officer Candidates have volunteered to be those leaders, because if not you, there might not be anyone else willing to do it. And don't look around for those who might be more capable; BE the ones who are more capable.

From the Desk of the Executive Officer



*LtCol
Ethan Bishop*



-Biography-

LtCol Bishop graduated in 1994 with a Bachelor of Science in Wildlife Biology from the University of Idaho. He received his commission as a Second Lieutenant in December 1994 via the Platoon Leaders Course. Following The Basic School, he attended Infantry Officers Course then reported to 1st Battalion 2d Marines, Camp Lejeune, North Carolina in March 1996 where he served as a Rifle Platoon Commander, Weapons Platoon Commander, and Assistant Operations Officer. While a Weapons Platoon Commander, Lieutenant Bishop deployed to the Mediterranean with BLT 1/2, as part of the 22d Marine Expeditionary Unit (MEU). In 2000, Captain Bishop reported to Headquarters Marine Corps, Quantico, Virginia where he served as the Marine Corps Readiness Officer in Manpower & Reserve Affairs. In June 2002, Captain Bishop assumed command of India Company, 3d Battalion 5th Marines in Camp Pendleton, California. During this period, Captain Bishop deployed to Kuwait in February 2003 and subsequently took part in Operation Iraqi Freedom from March-September 2003. In November 2003, Captain Bishop assumed command of Headquarters Company, 5th Marine Regiment. In the summer of 2004 Captain Bishop entered the Special Education Program where he received a Masters Science

in Environmental Engineering at the Air Force Institute of Technology, Wright-Patterson Air Force Base followed by a payback tour as Deputy Natural Resources & Environmental Affairs, Quantico, Virginia. In October 2008, Major Bishop was assigned to US Central Command where he completed a deployment as the Teams Chief (Afghanistan) & Operations Chief with Joint Security Office (Forward), Qatar. Upon his return, Major Bishop transferred back to Camp Pendleton, California where he served as an Assistant Operations Officer with 1st Marine Regiment until his transfer to the Iraqi Training and Advisory Mission where he completed a year-long deployment as the Senior Advisor to the Iraqi M3 Military Movements and Iraqi Joint Operations Center in Baghdad. In June 2011, LtCol Bishop transferred to Salt Lake City where he is currently the Executive Officer & Marine Officer Instructor at the University of Utah.

Lieutenant Colonel Bishop's personal decorations include the Bronze Star with Combat Distinguishing Device for Valor, Defense Meritorious Service Medal, Meritorious Service Medal, Joint Service Commendation Medal, Navy and Marine Corps Commendation Medal with Gold Star, and Combat Action Ribbon.

-Thriving in Chaos-

In the late 90's General Krulak, 31st Commandant of the Marine Corps, coined the phrase "Three Block War" to signify that he foresaw Marines and Sailors conducting humanitarian, peacekeeping, and combat operations simultaneously on three localized city blocks. This was a prophetic concept at the time, but one that emerged out of experience and lessons learned from the past 200+ years of warfare. Since, the emergence and the change of doctrine which have accompanied this concept our nation has not only applied and evolved combat tactics to fit, but has simultaneously developed skills necessary to locate, close with, and destroy the enemy in this asymmetric environment. It must be recognized that America's war machine is well-trained in this concept whether in an urban, jungle, alpine, desert, aerospace, cyber, or maritime setting or, as is often the case, operating on the seams of each.

To truly embrace the concept of asymmetric warfare in the Three Block War, a seasoned veteran also recognizes that we must thrive in chaos! Thriving does not imply existing, reacting, or sitting idle. Thriving means out-witting, out-maneuvering, and creating conditions to which if an enemy reacts to one obstacle or scenario presented by us, he only puts himself in another impossible to survive scenario. A tactician that thrives in chaos uses speed, tempo, and the principles of warfare to his advantage; he relentlessly seeks out his enemy's critical vulnerabilities, prosecutes gaps, and overwhelms the enemy with problems. This does not imply that the chaos seeker seeks to always destroy or threaten to kill but rather to always be where the enemy least expects us. It forces the adversary to always act in a reactionary style. Chaos allows us to control situations by keeping the opponent on unbalanced heels to which the application of a force

in any direction forces change. Success is impossible if you play the chess game with an opponent that is always driving your moves or setting up obstacles.

One also must continue to seek mission clarity through simplicity, which seems to run counter to the term "chaos." The catch phrases "Three Block War" and "Thriving in chaos" help to simplify a dynamic environment, imparting a sense of confidence while operating in entropy. Simplicity becomes difficult to achieve when one transitions from a tactical reality in which our infantry operate daily to a strategic vision. As young officers you will begin to understand that creating and operating in this chaotic battlefield is not only paramount to success but relies upon the appropriate application of the elements of national power: "DIME" – Diplomatic, Information, Military, and Economic. Even at the tactical or micro-level, one must be cognizant of elements of power you are able to apply and your long range goals. Decentralized command and control allows you, the future warfighter, the ability to generate the tempo of operations we desire and to best cope with the uncertainty and fluidity of combat by insisting on initiative. In other words, thriving on chaos fosters a climate where subordinates use their initiative to make

decisions, based on their understanding of their senior's intent. Since war is a human endeavor, there is nothing more important than communication, familiarity and trust gained through tough training, shared experiences and focused, simple communication. Repetition and familiarity enables the warfighters to even anticipate each other's thoughts eliminating the need for explicit communication.

I am confident that you are grasping these concepts and our nation is in good hands.

“Thriving does not imply existing, reacting, or sitting idle. Thriving means out-witting, out-maneuvering, and creating conditions

“Since war is a human endeavor, there is nothing more important than communication, familiarity and trust gained through tough training, shared experiences and focused, simple communication.”

Advisors

Juniors & Seniors



LT Thomas Fairbanks

LT Fairbanks was born and raised in Salt Lake City Utah. While in High School he participated in multiple athletic and academic activities. During his final semester he completed all finals and assignments weeks before graduation and left school to fight wild fires in the west desert. He received

a 4.0 his last semester and received an Honors diploma while in the west desert.

After two years of fighting wild fires, LT Fairbanks served an LDS mission for two years in Hungary. He served in multiple leadership capacities, including district leader and zone leader of the largest zone in the mission. He returned to Salt Lake City in November 2003. Due to missing the deadline for application that spring semester at the University of Utah, he then worked for Alta Ski Area as a lift operator from November until April.

During the time he worked at Alta, LT Fairbanks decided that he wished to continue to serve his community by joining the military. He looked into all the branches of the military. The stipulation that he had was that he wanted

to complete a mechanical engineering degree, which he had previously started. After talking to the Navy, within a week he was granted a scholarship, and in August 2004 he started his Naval career as a Midshipman at the University of Utah NROTC.

During New Student Orientation, the freshman class had the opportunity to shoot pistols. This was the first time LT Fairbanks had ever shot a pistol, and it was a skill that he discovered a deep talent for. During his studies, he would continue to pursue this skill until he was ranked 12th in the nation for collegiate standard pistol shooters, and was on the National Championship Collegiate Standard Pistol Team in 2006.

See *FAIRBANKS*, next page

Freshmen & Sophomores



LT Kevin Steinbrecher

A native of Grand Rapids, MI, LT Steinbrecher graduated from Comstock Park High School in 1996. Following graduation he enlisted in the United States Navy and attended Recruit Training Command in Great Lakes, IL.

In August of 1996 he received orders to NATTC, Pensacola, FL where he attended Naval Aircrew Candidate School, Aviation Rescue Swimmer

School, and Aviation Warfare Systems Operator "A" School. He then reported to HSL-40 in Mayport, FL for LAMPS MK III Fleet Replacement Aircrew training and was designated a Naval Aircrewman in the SH-60B Seahawk Helicopter in March of 1998.

His first enlisted operational tour was with "Grandmasters" of HSL-46 in Mayport, FL from March of 1998 to September of 2002 where he served as a Helicopter Sensor Operator and Rescue Swimmer. During this tour he deployed on board USS VELLA GULF (CG-72), USS ARTHUR W. RADFORD (DD-968), USS NICOLAS (FFG-47), and USS CARR (FFG-52), flying sorties in support of Operations NOBLE ANVIL, ALLIED FORCE, SOUTHERN WATCH, and various NATO exercises.

His next assignment was to the "Seahawks" of HSL-41 from September of 2002 to January of 2006 where he served as a Fleet Replacement Aircrew

Instructor in the SH-60B and CNAP Type Commander Enlisted NATOPS Evaluator. During this tour he also completed his Bachelors Degree in Human Resources from Southern Illinois University and applied for Officer Candidate School.

In January 2006, he reported to the "Battle Cats" of HSL-43 and served as Command Search and Rescue Petty Officer and Assistant NATOPS Instructor. In May of 2006 he was accepted into Officer Candidate School in Pensacola, FL and received his commission in September of 2006.

Following flight training in Pensacola, FL he was designated a Naval Flight Officer and reported to VAQ-129 on board Naval Air Station Whidbey Island, WA for Fleet Replacement Training in the EA-6B Prowler.

See *STEINBRECHER*, next page

Assistant Marine Officer Instructor



MSgt Nathan Orndorff

MSgt Orndorff enlisted in the Marine Corps in August of 1996 and he attended recruit training in San Diego, California with the 1st Battalion's Delta Company. Upon graduation MSgt Orndorff attended Marine Combat Training (MCT) at Camp Pendleton, California. After completion of MCT

he was stationed with 2nd Battalion 8th Marines at Camp Lejeune, North Carolina where he served as a Radio Operator, Motor Transport NCO, Platoon Sergeant, and Martial Arts Instructor.

MSgt Orndorff was promoted to Sergeant and transferred to 2nd Light Armored Reconnaissance Battalion, where he deployed with the 26th Marine Expeditionary Unit (MEU) in support of naval operations. Upon completion of his deployment he received orders to Drill Instructor School in San Diego, California. He served at Marine Corps Recruit Depot from March 2002 until April 2005. During this time he served as Drill Instructor and Senior Drill Instructor with 1st Battalion Delta Company.

After his successful tour as a Drill Instructor, MSgt Orndorff was transferred to Marine Wing Support Squadron 371 (MWSS-371) in Yuma, Arizona where he served as Radio Chief and

Squadron 1stSgt. During this period, MSgt Orndorff volunteered for two separate individual assignment (IA) billets in support of Operation IRAQI FREEDOM (OIF), serving as Communication Officer, Driver, Gunner and Vehicle commander.

In 2009, MSgt Orndorff was transferred to Marine Corps Communication Electronic School (MCCES) in Twentynine Palms, California where he served as the Curriculum Developer and Field Radio Operator Chief Instructor. In 2011, MSgt Orndorff received orders to 1st Battalion 7th Marines, 1st Marine Division (1/7). He deployed to Sangin, Afghanistan as Communication Chief Sergeant in support of Operation ENDURING FREEDOM.

MSgt Orndorff was promoted to his current rank in May 2012, and was selected for Assistant Marine Officer Instructor (AMOI) at the University of Utah.

STEINBRECHER-

LT Steinbrecher served his first tour as an officer in the "Zappers" of VAQ-130 and completed a combat deployment on board USS HARRY S. TRUMAN (CVN-75) flying sorties in support of Operations ENDURING FREEDOM and NEW DAWN. Shortly after returning from deployment the Zappers were selected to transition to the EA-18G Growler and reported to VAQ-129 EA-18G Fleet Replacement training. Once qualified LT Steinbrecher returned to VAQ-130 and conducted a workup cycle in the Growler.

In March of 2013, he reported to University of Utah where he is currently serving as Assistant Professor of Naval Science and Freshman/Sophomore student advisor.

LT Steinbrecher has accumulated 2,900 hours of flight time in various rotary and fixed wing naval aircraft. His personal decorations include the Air Medal (four Strike/Flight awards), Navy Achievement Medal (seven awards), and various campaign and unit awards.

FAIRBANKS

In 2008, upon commissioning, LT Fairbanks received orders to report to Naval Nuclear Power School at the Charleston Naval Weapons Station in South Carolina followed by Submarine Officer Basic Course and Nuclear Prototype. Upon completion of his nuclear training he reported to USS MARYLAND, home ported in Kings Bay, Georgia in March 2010.

LT Fairbanks served in USS MARYLAND as the Main Propulsion Assistant, followed by the Tactical Systems Officer. He was instrumental in two Operational Reactor Safeguard Exams, two Tactical Readiness Evaluations, and an INSURV inspection. LT Fairbanks helped prepare the MARYLAND for her Engineered Refueling Overhaul, and was the Officer of the Deck who placed her on the blocks in the dry-dock at the Norfolk Naval Shipyard.

LT Fairbanks reported to the University of Utah NROTC as the Nuclear Programs officer in March 2013.

New Student Orientation



By: OC Furtak

The University of Utah NROTC conducted its New Student Orientation (NSO) for incoming freshman consisting of nine males and one female for the 2013-2014 school year. This orientation is designed to introduce necessary skills for success while at the University of Utah NROTC for the next four years. These skills include preparation for both academic and military success, safety, awareness, professional development, and team building. The orientation lasted a total of three days from 15-17 August 2013 and was led by OC Furtak. NSO took place at the University of Utah campus rather than Camp Williams where previous orientations have been traditionally held.

The first day started with a staff meeting to brief key members on how the intake of the new Midshipmen would take place, and the standards that were to be held during the evolution. The key members included MIDN 3/C Chase Stoddard, MIDN 3/C Ashley Taylor, MIDN 3/C Jose Gonzalez, MIDN 3/C Erica Bender, MIDN 2/C Alexander Blankers, MIDN 2/C Kimberly Nguyen, MIDN 1/C Gabriella Davida, MIDN 1/C Sam Filipovich, and SSgt Adam Sorensen. The first evolution was the indoctrination of the new Midshipmen by welcoming them aboard which was conducted by the Battalion Commander (BNCO), MIDN 1/C Timothy Vasconcellos, and Battalion Executive Officer (BNXO), MIDN 1/C Robbie Barker.

Following the introduction, upperclassmen demonstrated how to perform colors, a practice included in duty throughout the course of their career at the U of U NROTC. After the demonstration, the new students proceeded with the indoctrination by completing administration paperwork and gathering uniforms and other gear mandatory to participate in NROTC events, which were directed by Mr. Zalanka and Mr. Haygood. The next evolution allowed the

new Midshipmen to handle weapons in the shooting range. For some, this was the first time handling weapons. Following this, the new Midshipmen were given chow in the form of MREs prior to completing an introductory swim qualification test at the HPER pool. The swim qualification evolution went well considering only two of the thirteen Midshipmen did not qualify at the time but eventually qualified later in the school year. The next evolution allowed the new Midshipmen to participate in drill, which is a major component of NROTC because it is part of military tradition that instills discipline and emphasizes the importance of teamwork and the immediate execution of orders. Following the first day of events it was then time for the new students to study their knowledge, which was given to them to instill the foundations of the Navy and Marine Corps as they began their entrance into the NROTC program. The first day concluded with a short hygiene period before taps under the supervision of the troop handlers.

The second day of evolutions started with reveille in order to get the participants ready for the MOCK Physical Readiness Test (PRT)/Physical Fitness Assessment (PFA) conducted at the HPER Field. This was then followed with transportation back to the unit for chow and a lengthy part of the day dedicated to briefs. MIDN 2/C Blankers briefed on the Customs and Courtesies of the Navy and Marine Corps, then MIDN 2/C Davida and MIDN 1/C Vasconcellos conducted a Drug and Alcohol Policy brief, followed by a Hazing and Sexual Assault brief by MIDN 1/C Barker to conclude the briefs. The conclusion of the brief portion in the orientation followed with MREs for chow and a knowledge quiz from the information that was presented to the new Midshipmen prior to the start of the orientation. A uniform inspection was then held by the troop handlers in

Continued on next page

Fall Battalion Commanding Officer

MIDN 1/C Vasconcellos

Originally I never really wanted the position of Battalion Commander. However, it afforded me a great opportunity to grow as a service member. From the day-to-day functions of the unit, to larger ceremonies and activities of the semester, each required a coordinated effort of dedicated individuals. Had I not whole-heartedly accepted my position, it not only would have robbed me of the valuable lessons I gained, but my peers would not have had the experience of working with someone in my predisposition. Fortunately, both the staff leadership and my peers were willing to work with me as I progressively increased the level of commitment I devoted to the unit and its goals.

First, I had to resolve in my mind



that I needed to do better. This required me to be honest with myself as I admitted my performance was substandard. I could no longer choose to remain a passive member of the unit. I not only had to actively participate, I had to be the exemplar. I had to find reasons to eat, sleep, and breathe everything the unit did. Seeing that within less of a year, I would be commissioning, I should have already had deep-seated motivations for being in the unit. I used this as my main source for motivation. Every interaction I had, I used my powers of imagination

order to ensure that the new Midshipmen knew the correct way to wear their uniforms in order to represent the Navy and Marine-Corps at the highest level. After a long day of briefs and exercises, the new Midshipmen were allowed to watch a movie, Master and Commander, before a motivational run. The moto run allowed the new Midshipmen to run around campus, which allowed them to become more familiar with it as well as test their physical and mental endurance. Finishing the moto run, they ran up to the Jewish Community Center where they were given packs and proceeded through a 3 mile path in the hills to the top of a steep hill where the giant U for the university sits. All of the new Midshipmen were tested on this run, which concluded the second day of the orientation events.

The third and final day of the orientation was light compared to the first two days. It started with an earlier morning PT session led by MIDN 2/C Emma Llewellyn and the troop handlers. Following the PT session, the MIDN were allowed a quick shower and change into their NWU/MARPAT uniforms. After chow was served, the new Mid-

to place myself in the future when my decisions would carry much greater consequences. This added to whatever consequences I faced from failure on my part, including being late, under-prepared, or losing composure in front of my peers. Doing so helped me take responsibility for my actions, realizing I had been given a grace period to learn and become a reliable and effective leader.

There will be many assignments we receive in the Navy along with many circumstances we would rather avoid in our lives. Until we can put our own priorities aside and devote ourselves to a larger purpose, we will never live up to the oath we take, or learn to truly live our lives. I encourage all the Midshipmen to accept the obligations life brings with enthusiasm. Looking back on the last semester, I am able to see the distance made in the "sixty seconds" Rudyard Kipling refers to in his poem If. Although the destination does not change, the individual who arrives can be considerably different due to the manner in which they traveled and arrived.

shipmen studied for a knowledge quiz and engaged in team sports, which allowed them to build comradery in the form of competition in these physical events. The New Student Orientation concluded with a swearing-in ceremony, where these ten MIDN took the oath of office that initiated their career as future Navy and Marine Corps Officers.

The New Student Orientation introduced a transition from civilian life to military life by challenging the freshmen in situations where they may feel out of their comfort zone. During this orientation, the freshmen learn what is expected of them and the accompanying consequences of failing to meet expectations. The Midshipmen that participated in this event grew from the values they have learned during their first year. All of the Midshipmen are still in the program with the exception of two males and one female that decided the program did not suit them. The remaining first-year Midshipmen continue to grow to this day and have shown large improvements from when they entered the NROTC program.

Navy and Marine Corps Ball

By: OC Carlson

The University of Utah NROTC celebrated the United States Navy and Marine Corps' 238th birthdays at the annual Birthday Ball held on 2 November 2013. This year it was hosted at a new venue in the downtown Zion's Bank Building, coordinated and arranged by OC Remington Carlson and MIDN 3/C Jose Gonzalez.

This year's celebration of our Navy's birthday was particularly unique. We were able to gather and celebrate on the top floor of one of the tallest buildings in Salt Lake, Utah in a room that had a near 360-degree view of the city below, the Founder's Room of the Zion's Bank Building. Active duty members, Midshipmen and guests alike mingled and took photographs at the beginnings of the night during cocktail hour. Spirits were high when our guest of honor arrived, Senator Jake Garn.

As introductions waned,



the Master of Ceremonies, LtCol Ethan Bishop invited all to take their seats and announced the commencement of the evening's ceremony. MIDN 2/C Alexander Blankers solemnly and respectfully honored our fallen comrades, pointing out the POW table and identifying its symbology. The official ceremony began as CAPT James Housinger and Senator Garn were announced and escorted, followed by a Colors presentation and the National anthem. The traditional "cutting of the cake" ceremony pursued as the oldest Sailor present, Senator Garn, and the youngest Sailor present, MIDN 4/C Christian Nash, symbolizing the passing of wisdom from one generation to the next, shared the first two

pieces of cake. Our Guest of Honor was an extremely accomplished individual, beginning his career as a Naval aviator and ultimately achieving the rank of Brigadier General in the Air National Guard, serving three terms as a U.S. Senator, being the only aviator to earn Navy, Air Force, and NASA Wings, and the only sitting member of Congress to travel into space. Senator Jake Garn shared a few inspiring words with us. He spoke of his dedication to his service to our country, in and out of the armed forces. He stressed the importance of keeping our conduct and leadership in harmony with the values of the Navy and Marine Corps. Following his remarks, the ceremony concluded and the festivities began!

The room hummed with conversation as the plated dinner was served and ceremonial toasts were made. This was followed by cutting the cake with the finest of cutting utensils, a Navy Sabre, and served with various other dessert options. As the dinner portion concluded, the DJ prepared for an evening of dancing and entertainment and set the stage full of lights and music. Nearly everyone was itching to express their emotions in the form of dance! The music was played as requests had been made and even included a couple sets of line dances, which of course added some direction and coordination to the dance moves seen on the floor. Memories were made and fun was had in this year's successful Birthday Ball.



Veterans Day Ceremony

By: MIDN 1/C Barker

On 11 November 2013, the University of Utah NROTC, in correlation with the Army ROTC (AROTC) and Air Force ROTC (AFROTC), honored those that have served before us in our annual Veterans Day ceremony. Those involved surely were motivated by the stories of the great men and woman being honored that day, all of which had served in various wars and conflicts in the defense of our nation and its ideals

Rear Admiral Maxine Conder was one of the honorees present this year. She was escorted by one of our own, MIDN 2/C Alexander Blankers, who said about the experience, "Rear Admiral Maxine Conder is a living testament to the power of hard work and determination. As a nurse, she was promoted up 'til she became the second female Rear Admiral in the entire Navy. Spending an afternoon with her presented me with great insight



into true leadership and what being an officer is all about."

The ceremony included formations from each ROTC formed respectfully to the side of the audience as the honorees were escorted to their seats atop the stage and given a medal from the University of Utah. The honorees remained on the stage as their achievements and contributions to the United States were read. It was humbling to hear about the many heroic actions they took in the conflicts in which they served, and the many other contribu-

tions they made just being members of their respective branches. Many served in World War II, Vietnam, and Korea; and all had earned every ounce of our respect.

Overall, the ceremony was a success this year. It was an honor to support those that have served before us, and it was beneficial to be able to hear of the sacrifices they made for our freedom. We should, as a result of getting to meet these extraordinary men and woman, be that much more inclined to continue that tradition and legacy.

Christmas Party

By: MIDN 2/C Blankers

On 5 December 2013, the U of U NROTC participated in a battalion gift exchange and Christmas dinner. Designed to inspire camaraderie amongst the battalion, this event, organized by MIDN 2/C Blankers, served just that purpose.

After NROTC Lab that Thursday, all members of the battalion were invited to change into proper civilian attire and meet on the gun-deck to set up for the dinner. After everything was set up, all members met in the



wardroom and gathered around the Christmas tree where a secret Santa gift exchange took place. To this day, few members of the battalion know who their secret Santa was. After a few

minutes of opening presents, and good natured joking, those battalion members who were so inclined gathered on the gun-deck for a wonderful Christmas dinner; the pièce de résistance: wonderful, honey-glazed ham. After dinner ended, members of the battalion engaged in friendly discussion followed by a half hour of clean up.

As a military organization, camaraderie is chiefly important. As such, events like this are of paramount importance to promote such an idea. Our battalion party, though small, brought us together and, hopefully, strengthened the relationships between battalion members and between the Midshipmen and staff.

Fall Change of Command

By: MIDN 1/C Sterk

The University of Utah NROTC conducted its semi-annual Change of Command Ceremony. This ceremony occurs at the end of each semester when the student Command and Staff changes. This allows for other students to step into leadership roles and take on more responsibility around the unit to prepare themselves for future command in the fleet.

Before the ceremony begins, a new command triad must be selected for the Battalion. The positions known as the "Big Three", which include the Battalion Commanding Officer (BNCO), Battalion Executive Officer (BNXO), and Battalion Sergeant Major (Sgt Maj), are selected by the active duty staff (CO, XO, Student Advisors, and AMOI). These three are selected based on academic performance, athletic performance, military bearing, success in previous billets, and overall aptitude. The selection process is very specific since these three positions are very important because they are involved in the decisions that influence the Battalion. The three that were selected for the positions for the 2014 spring semester were MIDN 1/C Samantha Filipovich for BNCO, MIDN 1/C Gabriella Davida for BNXO, and MIDN 2/C Tyler Sterk for Sgt Maj. MIDN Filipovich is the first Nursing Major to ever be selected to be the BNCO in the history of the University of Utah NROTC. Once the positions were filled, a Change of Command Ceremony was held on 5 December 2013, the last day of lab for the fall semester in the Naval Science Building.



For the ceremony, all battalion members and active duty staff were present. The members who were not a part of the ceremony stood in formation on the gun deck and oncoming Sgt Maj and outgoing Sgt Maj stood in the back of the gun deck. The outgoing BNCO, MIDN 1/C Timothy Vasconcellos, and oncoming BNCO, MIDN Filipovich stood in the front of the battalion. However, MIDN Filipovich was also the oncoming BNCO, she could not stand in the place of the outgoing Sgt Maj, so MIDN 1/C Robbie Barker was a stand-in for the outgoing Sgt Maj position. The ceremony began when Sgt Maj Filipovich called the battalion to attention and turned them over to the BNCO, MIDN Vasconcellos. The Commanding Officer of the unit, CAPT Housinger, then took over and said a few remarks about the past semester. CAPT Housinger finished his remarks, and MIDN Vasconcellos also said a few words about how the past semester went for him.

Once he finished, he called attention to the battalion and the oncoming BNCO, MIDN Filipovich, took her place on the left of MIDN Vascon-

cellos. The narrator of the ceremony, MIDN 3/C Hamilton Stoddard, announced "attention to orders" and read the orders for the oncoming BNCO and the outgoing BNCO for their take over and relief of their respective position. The narrator then stated "present the Midshipmen Battalion Colors to the Battalion Commander." At this point the two Sergeant Majors, both in the rear of the battalion aligned with their respective BNCO, marched forward toward the BNCOs. The outgoing Sgt Maj carried the guidon as both marched toward the front. The outgoing Sgt Maj then handed the guidon to the outgoing BNCO; the oncoming BNCO left-faced and handed the oncoming Sgt Maj the colors. The oncoming BNCO shouts "post", at which point the Sgt Maj's about-faced and marched to the rear of the battalion. The CO then marched forward and took his place in front of the outgoing BNCO who saluted him and stated, "Good afternoon sir, I have been relieved as battalion commander by MIDN Captain Filipovich." The CO returns the salute and moves onto the oncoming BNCO who saluted the CO and stated, "Good afternoon sir, I have assumed command of the NROTC Unit, University of Utah Midshipmen battalion." The CO returned the salute, graduated both, and returned to his seat. The two BNCOs changed places and shook hands at which point the outgoing BNCO returned to his seat. The oncoming BNCO, MIDN Filipovich, then made her remarks about the upcoming semester and then turned the battalion over to the oncoming Sgt Maj. The narrator stated that the ceremony had concluded at which point the Sgt Maj, MIDN Sterk, dismissed the Battalion.

Army-Navy Football Game



By: MIDN 3/C Stoddard

Salt Lake City, Utah - University of Utah NROTC quarterback MIDN 3/C Chase Stoddard grimaced as he watched his ball fly well behind his intended receiver and into the hands of an Army player, setting up what would be the game winning touchdown. Navy lost for the first time in recent history, playing in a thriller that went down to the wire and had only a single touchdown as the margin of victory.

This year Westminster College had the honor of hosting the annual event and the game was played on 7 December 2013, the same day as the Army-Navy game in Philadelphia, PA. The field conditions at Westminster College were questionable due to the amount of ice on Dumke Field, but players quickly adapted during warm ups and got ready for the start of the game

Army won the toss and elected to receive, and after a long march down the icy field, they failed to convert any points and turned the ball over on downs. Navy took over and with capitalizing on several receptions to receivers MIDN 2/C Tyler Sterk and MIDN 4/C Conner Hullinger they punched it into the end zone on a quarterback run by Stoddard with little time left in the first quarter.

The remainder of the first half saw more hurry up offense and a stifling defense that was highlighted by and pick-six by MIDN Sterk. Running back Andrew Fletcher would add a touchdown on a dominant run where many people thought he was down after his shirt was torn off.

Going into the half Navy led 21-7.

Navy came out roaring on the first possession after half-time but failed to convert and turned over the ball on downs. Army was then able to score a touchdown following a drive that was heavy in quarterback runs and key fourth down conversions.

The next Navy possession ended in a pick thrown by MIDN Stoddard, which led to another Army touchdown tying the game at 21 each. However, another pick by MIDN Sterk, followed up by a touchdown reception, would put Navy back on top 28-21 going into the fourth quarter.

On Army's next possession they found a receiver deep in the back of their end zone and tied it up again. In their next possession Navy went on to score what would be their last touchdown on a quarterback keeper. Army would return that kickoff for a touchdown.

Late in the fourth quarter MIDN Stoddard threw a second interception and that allowed Army to take the ball down the field and score a touchdown putting them up 42-35 with less than a minute left in the game.

Navy had time for just two plays and after a deep pass that fell incomplete on the second play the clock ran out and the celebration was on for Army

A dominant offensive line and a defensive secondary that ended the game with two picks highlighted Navy's play. Some speculate that a change from a running clock in the second half contributed to the loss but it was movement away from effective play calling and a hurry-up offense, as well as two picks by their quarterback, which would eventually doom Navy.



Spring Battalion Commanding Officer

MIDN 1/C Filipovich

It is considered one of the highest honors in the Naval Reserve Officers Training program to be awarded the position of Battalion Commanding Officer. The Battalion Commander is responsible for the success of all unit functions through the tasks of delegation, leadership and commitment to excellence. Stating this makes evident how much responsibility, teamwork, communication and devotion is involved in this position. As an individual who has witnessed several individuals take on this leadership role, both successfully and unsuccessfully, and witnessed various types of leadership styles accompanying their duties, it was an exciting challenge for me when I was called to action.

The greatest challenge I faced after becoming Battalion Commanding



Officer was learning to lead from the shadows. Letting my staff personnel directly carry out orders given through the chain of command and interact directly with a few individuals. It was the perfect definition and action of delegation. I anticipated this difficulty, which made my transition into this role simple and easier to learn from and understand. Being Battalion Commander has enlightened me to the "real world" operations of a Naval Officer, better preparing me for what to expect when I get to the fleet. For this, I am grateful and wish that all

personnel on deck had the opportunity to learn from a position as such.

That being said, I would highly recommend and advise that battalion members who are offered an opportunity like the position of Battalion Commanding Officer to take it and run. It will be hard, it will be time consuming, it will challenge you in various areas you may have never faced before, such as: patience, delegation, time management, leadership variation, communication, interpersonal skill practice and team work. All things that a junior officer is expected to perform well at in the fleet upon arrival. Do not fear away from these challenges, but rather face them head on and drive forward towards positive change and team outcomes for success. Do not fear change, for it is the only constant and should be embraced. There are far, far better things ahead than any we leave behind. Our time spent at the University of Utah should leave us with experiences and memories that are everlasting and build us into the greatest Naval Officers we are capable of becoming. I challenge you to become those individuals and create a bigger, better Navy.

Midshipmen Serve Their Community

By: MIDN 3/C Guyer

The military embodies the concept of service to our country, on and off the battlefield. Extending beyond the combat theater, officers and enlisted personnel also serve their communities through humanitarian efforts. The same values hold true within the University of Utah NROTC program.

Balancing a demanding schedule of classes, physical fitness and ROTC activities among other obstacles, many Midshipmen still find room to donate their time for a higher cause.

At the end of each semester, a Community Service Ribbon is awarded in recognition of Midshipmen who have recorded at least 10 hours of community service over the course of the semester. This spring, the recipients were MIDN 1/C Robbie Barker, MIDN 4/C William Barnes, MIDN 3/C Chase Stoddard, MIDN 2/C Tyler Sterk, and MIDN 3/C Jose Gonzalez.

MIDN 1/C Barker volunteered at Primary Children's Medical Center as part of their "Kid's Crew", spending time with sick and recovering children, as well as sanitizing used toys. He states, "I can honestly say that there's nothing better than making a kid's day when they're in that kind of situation."

The community involvement of Midshipmen spans a diverse range of projects and organizations: everyone has the freedom to pursue their own passions and interests. "Helping animals is one of my many passions and I'm glad that I can be of assistance to a great organization," said MIDN 3/C McKenna Craig, who has had a long history volunteering with the Humane Society of Utah. Her responsibilities at the Humane Society include, walking dogs, playing with cats and general cleanup.

Continued on next page

University Nuclear Reactor Site Visit

By: MIDN 3/C Gonzalez

On Thursday, 16 January 2014, Lieutenant Schow – a 2001 University of Utah graduate – escorted the University of Utah NROTC Battalion on a tour within the Joseph F. Merrill Engineering Building to present the Training, Research, Isotopes, General Atomic, abbreviated TRIGA. The purpose of TRIGA is to train students in neutron activation analysis by bombarding different elements with neutrons to observe the reaction that occurs. TRIGA is an open-water, 100kw, safe research, nuclear reactor. It is considered safe since the reactor does not produce any steam, therefore it does not experience a significant amount of decay heat. Also, to put it into perspective, 100kw is strong enough to merely charge your phone. Students are also able to hone their skills in alpha data analysis, gamma spectroscopy and nuclear forensics. Current experiments being conducted by students are: preventing an excessive amount of radiation for chemo-therapy patients by restricting the poisonous radiation to isolated areas warranting treatment; examining the cement that composes the large nuclear reactors to prevent the nuclear radiation from seeping through the walls; and reviewing methods to limit the pollution of the Great Salt Lake. Paralleling the nuclear forensics room – where students conduct, store and examine their experiments – is the monitoring room, which is adjacent to the TRIGA reactor. Here, students



and professors are able to monitor different radiation levels, temperatures, pressures, pH levels and conductivity. Within the nuclear reactor room, they inject samples into the core of the reactor to observe the reaction that occurs.

As we passed the nuclear forensics and study rooms, we went through the monitoring room and finally arrived where the TRIGA nuclear reactor is stored. We stood on top of a platform that caged the reactor. Peering down from above, we observed the hexagonal core which students and professors inject different elements by placing the testing-material within a tube, which slides into the core. Protruding vertically on that platform were three control rods composed of boron, an element acts as a neutron sponge, serves to control the rate of fission in the core. On the inner circumference of the circular reactor lined a plethora of upright fuel pods. These fuel pods are filled with lowly-enriched

Uranium-235, and they have not been replaced since 1975. The Uranium-235 within these rods, if enriched enough, has the devastating nuclear destruction power utilized by nuclear weapons. However, the process to enrich Uranium-235 requires sophisticated equipment and knowledgeable operators.

In conclusion, TRIGA is a safe reactor that does not produce any steam and, consequently, does not experience much decay heat. Many Midshipmen were absorbed by the technology of 1960's nuclear advancements. However, as we left the facility, my mind wondered in curiosity about modern-developed nuclear reactors and their implication on contemporary society. If we have condensed a multitude of recreational technologies into a phone that fits in the palm of your hand in merely 30 years, how much has the nuclear field developed since half a century ago?

MIDN 3/C Jose Gonzalez acted as a judge for a local elementary school science fair where students showcased their understanding of the scientific method. He states, "The opportunity was an incredibly refreshing and enriching experience since I witnessed the scientific method - and its

“The opportunity was incredibly refreshing.”
-MIDN 3/C Gonzalez

beauty: curiosity - being expressed by individuals at such a young age.”

From hospitals to animal shelters to classrooms, the Midshipmen at the University of Utah continue to reflect the values of service above self and further the recognition of the Navy as a global force for good.



By: MIDN 1/C Filiopivich

As an organization, the University of Utah Naval Reserve Officers Training Corps is continually looking for opportunities to give back to the communities that support us. Spring 2014 was an exceptional year, for it was the first that we were able to participate in Caps for Kids. Administered by the Navy Office of Community Outreach, the Caps for Kids program is entering its 16th year as one of the Navy's most consequential outreach programs. Since 1999, Navy commands have donated thousands of unit ball caps, which are then presented by Sailors, Marines and Midshipmen to children who are fighting serious illnesses in hospitals across the nation. The program is made possible exclusively through donations from wardrooms, Chiefs' messes, first class associations, spouse clubs and similar organizations throughout the Navy. A typical Caps for Kids visit involves a small group

of Sailors, Marines and Midshipmen visiting up to 50 children who are inpatients in a children's hospital. Sailors present the caps to the children and spend time talking with and encouraging them.

The battalion of the University of Utah was able to coordinate with

Caps For Kids

South Davis Community Hospital in Bountiful Utah to spend two days with the children in this facility. It was a memorable experience for all personnel involved. Our Midshipmen and active duty staff were impacted emotionally and motivated to see how

these children cope daily with the life threatening illnesses that they face. The children at South Davis Hospital were ecstatic to receive visitors and more than grateful for our time and the presentation of caps.

One of the most memorable moments for both our Midshipman battalion and the South Davis Community Hospital was when our Lieutenant, Kevin Steinbrecher let one of the children wear his leather aviator jacket and pose for a photo. From the moment this child saw LT Steinbrecher he was fascinated by his occupation in the Navy and even more attached to his "fancy" jacket. Putting smiles on these children's faces and leaving them with everlasting memories is priceless and one of the most rewarding experiences I've proudly been a part of while being a Midshipman at the University of Utah Naval Reserve Officers Training Corps.

Northwest Navy Competition Champions

By: MIDN 3/C Follett

The University of Utah, University of Washington, Oregon State University and University of Idaho/Washington State University Naval ROTCs participated in the annual Northwest Navy competition held on 11-13 April 2014. Competitive events in this year's competition consisted of: CFT, PRT, swimming, colorguard, volleyball, basketball, academics, 5k run, rifle, pistol and drill. This year's event was hosted at the University of Utah with MIDN 3/C Stuart Follett as Utah's Northwest Navy coordinator.

The evening began with the opening remarks on sportsmanship by Captain Housinger. Afterwards, Utah, Idaho/WSU and Oregon State Midshipman socialized and enjoyed an evening of pizza on the gun deck. Washington University arrived later that evening. Competitive events began Saturday morning beginning with the PRT, CFT, and swimming events. Utah placed second in the swimming competition, captained by MIDN 3/C Erica Bender.

As the day continued, Utah placed in several events. MIDN 3/C Jose Gonzalez was awarded the unit leader award for color guard, and led them to second place. MIDN 3/C McKenna



Craig led the pistol team to first place, as well as earning the highest individual score. The Utah volleyball team, led by MIDN 2/C Ty Sterk took second place. The academic team, captained by MIDN 4/C Lander Cannon also finished in second place. MIDN 4/C Nathan Guyer finished first in the 5k competition, which took participants through a soul crushing course in the foothills of the Wasatch Mountains. With his time of 25 minutes, he pulled

the Utah team to a first place finish. Finally the competition concluded with regulation drill. MIDN 1/C Timothy Vasconcellos commanded the Utah drill team, which also was awarded the first place title. Aside from competing in events and winning titles, the Midshipman in the battalion bore all of the responsibilities and logistics of hosting the competition. Volunteers from West High School JROTC and AFROTC Detachment 850 supported them in this role.

After the events had ended, personnel migrated to the Naval Science gun deck to enjoy a meal provided by Sugarhouse Barbeque and commemorate the day's accomplishments. Midshipmen continued to socialize and make new friendships. After the scores were tallied, University of Utah was announced as the winner of the overall competition. This was the first time in at least 10 years that Utah has won the competition. All had a good time, and all Utah Midshipmen took personal pride in their victory, a reward for each individual's dedication and hard work.



2014 Spring Commissionees

By: MIDN 2/C Nguyen

Salt Lake City, Utah (19 April 2014) - "Upon entering the program I can honestly say I was unsure if I was cut out to be an officer," states Midshipman 1/C Samantha Filipovich, one of the three soon-to-be Naval officers from the University of Utah Naval Reserve Officer Training Corps (NROTC) unit. The NROTC Unit at the University of Utah was established in 1945 to develop Midshipmen, Officer Candidates, and Marines mentally, physically, and morally in preparation for service as commissioned officers in the world's finest Navy and Marine Corps. In this pursuit, members of the University of Utah Navy-Marine Corps Team are expected to strive for academic, physical, and professional excellence by executing the Navy core values: honor, courage, and commitment. MIDN 1/C Filipovich states, "I have grown in various ways, physically, mentally, emotionally, intellectually, and have learned things about myself I never would have



if I weren't a part of this program." In addition to maintaining high academic standards, NROTC students are required to commit to obligations designed to prepare for future roles as military leaders. The NROTC structure mimics the chain of command structure used in the fleet, and every NROTC student fulfills a role, often based on academic and military performance. Midshipman 1/C Timothy Vasconcellos, the 2013 Fall Semester Battalion Commander, states, "When there is a deficiency in ourselves or a peer, our

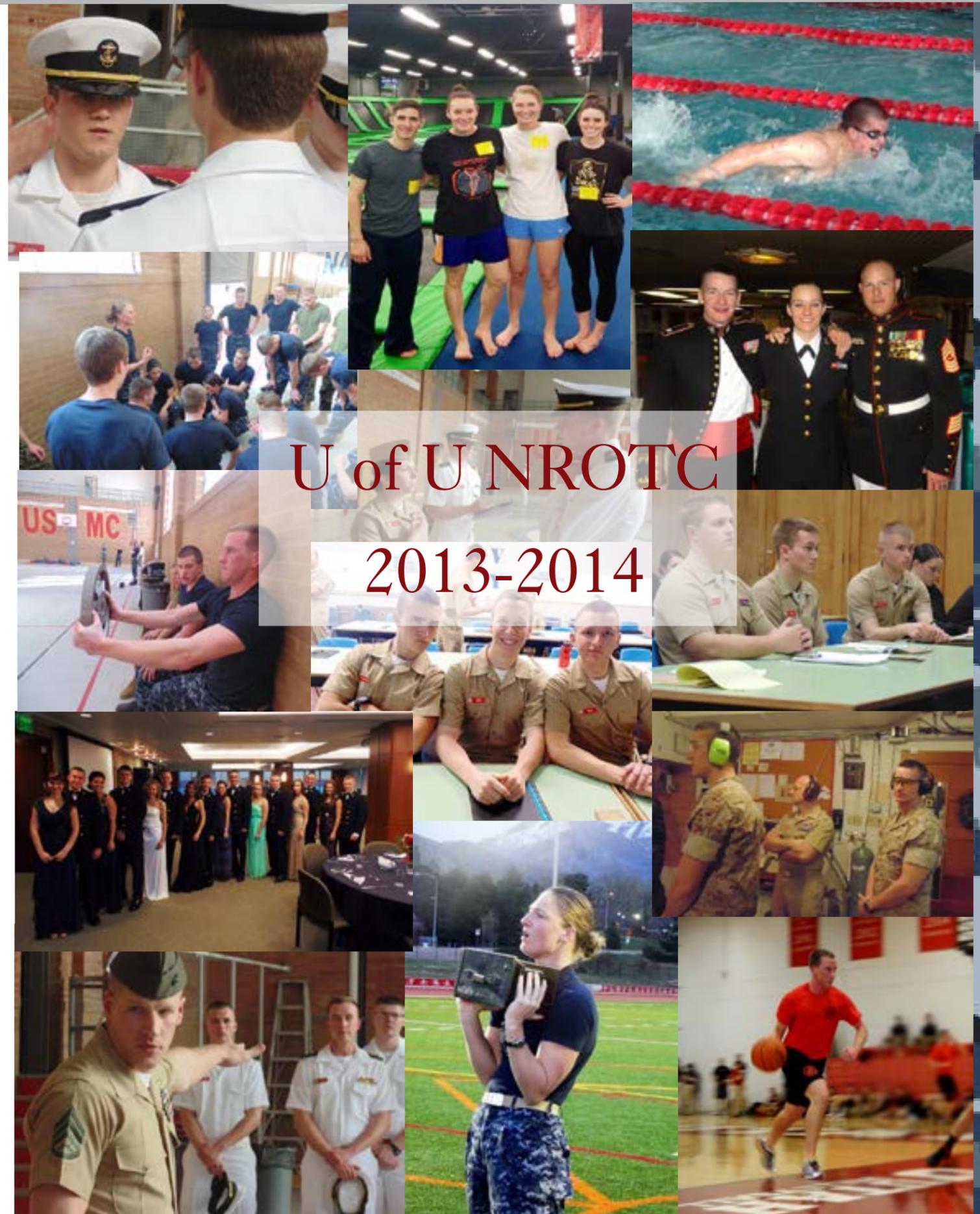
role now and in the fleet will be to enable and inspire the Sailors in our respective commands and then hold them accountable for their efforts, be they above or below standard." This Battalion structure facilitates leadership opportunities and responsibilities at all levels within a demanding environment that emphasizes practical application of teamwork, time management, and organizational skills. MIDN 1/C Filipovich, the 2014 Spring Semester

Battalion Commander, states, "It is hard work and we often underestimate the dedication and time it takes to succeed as a Midshipman." Above the student chain of command, the Unit Staff overlook the Battalion's mission and commit themselves to each member's development as an officer for the United States Naval service. Additional obligations include: physical training, biannual physical fitness tests, Naval Science courses, labs, fundraising, summer cruises aboard Naval ships, submarines, and hospitals, and unit-related social functions, such as the annual Navy-Marine Corps Birthday Ball.

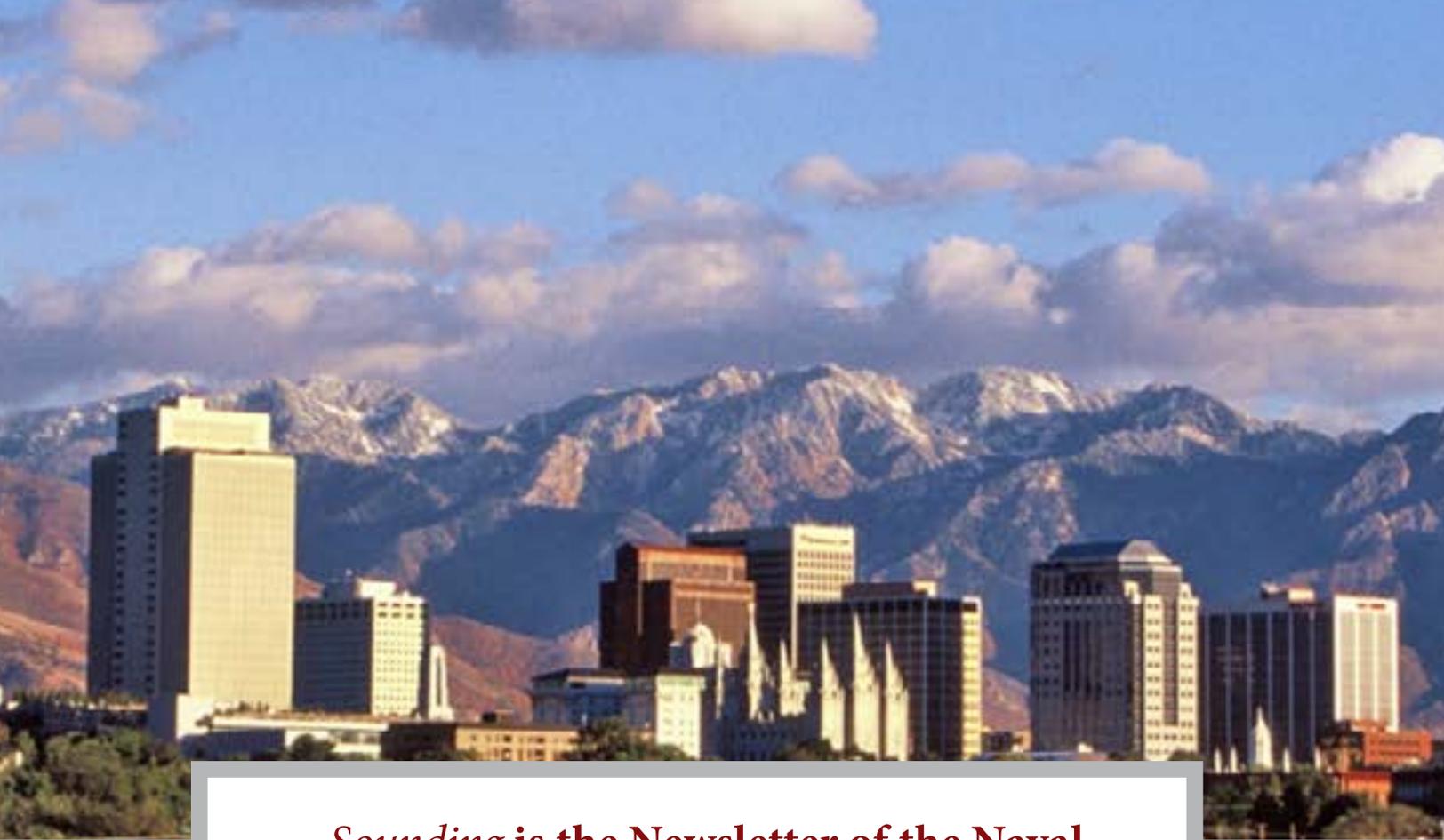
MIDN 1/C Gabriella Davida, MIDN 1/C Samantha Filipovich, and MIDN 1/C Timothy Vasconcellos will commission at the Utah State Capital in Salt Lake City, Utah on 3 May 2014. Following, these newly commissioned officers will serve our nation around the globe in a variety of military occupational specialties including aviation, nursing, and surface warfare.

"I have learned things about myself I never would have if I weren't a part of this program" -MIDN 1/C Filipovich

For more information about NROTC, visit <https://www.nrotc.navy.mil/>. For more information about NSTC, visit <http://www1.netc.navy.mil/nstc/> or visit the NSTC Facebook pages at <https://www.facebook.com/NavalServiceTraining/>



U of U NROTC
2013-2014



***Sounding is the Newsletter of the Naval
Reserver Officer's Training Corp Unit at
the Univeristy of Utah***

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